

1. Purpose

1.1 Students who consider they already possess the competencies developed through any module / unit will be granted recognition on substantiation of that claim.

2. Scope

2.1 Recognition of Prior Learning (RPL) or Recognition of Current Competency (RCC) procedures will be offered to all and carried out in a manner consistent with the National Assessment Guidelines.

3. Regulatory References

3.1 National Assessment Guidelines.

4. Related Documentation

4.1 AA TG 06 Recognition of Prior Learning (RPL) - Recognition of Current Competency (RCC) Assessment.

4.2 AA TG 06a Recognition of Prior Learning (RPL) Application.

4.3 AA TG 06b series of forms

4.4 AA TT 06a series of forms

5. Glossary of Terms

5.1 N/A.

6. Responsibilities

6.1 The Team Leader Product Design and Development is responsible for proper execution of this policy.

6.2 The Technical Training Manager is responsible for the proper execution of all Part 147 relevant RPL applications.

7. Policy

7.1 Students may apply for RPL by completing the application forms AA TG 06a RPL Application and applicable AA TT 06a series or AA TG 06b series RPL form for the qualification sort.

7.2 A variety of evidence gathering methods may be used in the RPL/RCC process, for example:

- Interview Data;
- Authorisations to operate from other sites;
- Employment References;
- Referees/ Supervisor's Reports;
- Statements of Attainment;
- Statements of Attendance;
- Performance from in-house programs; and
- Results of Challenge Tests.

7.3 Refer to AA TG 06 RPL/RCC Assessment for the process.

8. Records

8.1 Results shall be stored in the individual student's file for an indefinite period.

9. Flowchart

9.1 N/A.